

Compton Primary School Reception Progression Map 2021/22



Expressive Arts

	Autumn	Spring	Summer	Mastery
Creating with Materials	Name and experiment with mixing colours for a particular purpose Draw and colour with pencils and crayons Create simple representations of people and objects	Experiment with different mark making tools such as art pencils, pastels, chalk Use natural objects to make a piece of art Teach how to draw an object and an animal linked to topic	Safely use and explore a variety of materials tools and techniques, experimenting with colour, design, texture, form and function. (ELG) Know which prime colours you mix together to make secondary colours Create observational drawings Draw more detailed pictures of people and objects	Learn about and compare artists Explore, use and refine a variety of artistic effects to express their ideas and feeling
	Explore different techniques for joining materials (Glue stick, PVA) Use different construction materials	To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, Split Pins) Use tools to cut and join wood Know the names and purpose of tools	Share their creations, explaining the process they have used. (ELG)	Know some similarities and differences between materials Adapt work where necessary
	Being to talk about what materials and tools they have used Share their creations and describe what they have made	Being to talk about what materials and tools they have used Share their creations and describe what they have made. Begin to evaluate what they have done. Begin to make changes and adapt	Being to talk about what materials and tools they have used Share their creations and describe what they have made	Begin to describe how they would adjust the process for next time, explaining how this would improve their creation
	Role play using given props and costumes	Make up stories and act out plays using props and costumes.	Share their creations, explaining the process they have used. (ELG)	Plan and collaborate with others in order to make props to act out a narrative or story
Being Imaginative and Expressive	To use costumes and resources to act out narratives	To associate genres of music with characters and stories Create narratives based around stores	Invent, adapt and recount narratives and stories with peers and their teacher (ELG) To act out well know stories	