



Compton Primary School Reception Progression Map 2021/22

Understanding the World

	Autumn	Spring	Summer	
Past and Present	Talk about significant people in their lives.	Talk about important events that are part of their life story. Talk about the lives of their significant people such as family and friends.	Talk about the lives of the people around them and their roles in society (ELG)	
	Talk about familiar artefacts that enable them to talk about old and new. Talk about important events that are part of their life story.	Comment on similarities and differences using range of familiar and unfamiliar artefacts. Use stories to develop understanding.	Know some similarities and differences between things in the past and now, drawing on experiences and what has been read in class(ELG)	
	Identify some of the ways that people lived in the past compared with people now.	Identify similarities and differences in the ways people lived in the past compared with today.	Understand the past through settings, characters and events encountered in books read in class and storytelling.(ELG)	
People, Culture and Communities	Describe what they have noticed about where they live and their local neighbourhood including observations about places and people.	Use range of stories and maps to show variety in types of environments that children live in.	Describe their immediate environment using knowledge from observation, discussion, stories, nonfiction, texts and maps. (ELG)	
	Know about family structures and talk about who is part of their family Identify similarities and differences between themselves and peers.	Begin to discuss similarities and differences in the ways their family and other families celebrate special events. Know that people in this country and around the world have different ways of celebrating events.	Know some similarities and differences between different religious and cultural communities in this country and life in other countries drawing on	

	<p>Talk about ways that they celebrate special events in their families.</p> <p>Talk about the Christmas Story and how it is celebrated.</p>	<p>Know that Christians celebrate the Easter Story and talk about the main events</p>	<p>knowledge from stories, non-fiction texts and (where appropriate) maps (ELG)</p> <p>Use R.E. themes to compare ways Christians and Jews celebrate important festivals.</p>	
	<p>Talk about typical activities that the children do during a week (in and out of school). Using stories and non-fiction texts talk about activities that other children do. Talk about similarities and differences.</p>	<p>Know about the similarities and differences of the features of the wider world studied in comparison to where they live.</p>	<p>Explain some similarities and differences between life in this country and life in other countries drawing on knowledge from stories, non-fiction texts and (where appropriate) maps (ELG)</p>	
The Natural World	<p>Talk about the natural world around them.</p> <p>Sort, group and name animals and plants.</p>	<p>Observe a range of living things around the school environment, forest school, local walks and school trips. Describe what they notice and explain why some things change over time.</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (ELG)</p>	
	<p>Identify features about where they live. Using stories and texts, develop an understanding of different environments. Link with 'window' in spiritual development. What features do they see from their window.</p>	<p>Learn and use the word 'natural' and 'manmade'. Sort and group things that are natural and man-made.</p>	<p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (ELG)</p>	

	<p>Identify aspects related to seasons – weather, growth, Observe the horse chestnut tree (seasonal study)</p>	<p>Continue to develop understanding of seasons. Observe a range of living things and talk about changes. Plant seeds and watch them grow. Describe what they notice and explain why some things change over time. Know how to care for growing plants and animals.</p>	<p>Understand some important processes and changes in the natural world around them including the season and changing states of matter. (ELG)</p> <p>Continue to develop understanding of seasons. To harvest grown fruit and vegetables and use them in cooking.</p>	
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