

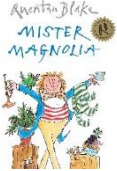
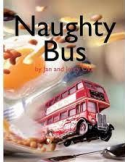

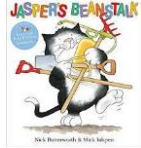
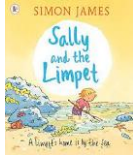
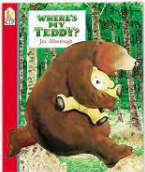

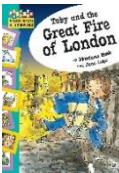
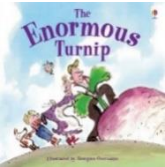

LADYBIRDS English Long Term Overview 2022-23

Persuade

Inform

Entertain

Discuss

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Mr Magnolia by Quentin Blake</p>  <p>Outcome: To orally compose alternative sentences to follow on from phrase – Mr Magnolia had only one boot....</p>	<p>Text: All join in by Quentin Blake (Poem – Nice Weather for Ducks)</p>  <p>Outcome: To use structure of poem to come up with own ideas for the first two lines of verse 2.</p>	<p>Text: Naughty Bus by Jan and Jerry Oke</p>  <p>Outcome: Outcome: To create a picture story (oral) about a favourite toy vehicle that they play with. Film children telling the story.</p>	<p>Text: Percy the Park Keeper by Nick Butterworth</p>  <p>Outcome: Create a story about one of the characters in the series.</p>	<p>Text: Jasper's beanstalk by Nick Butterworth.</p>  <p>Outcome: To write similar (days of week) diary using their choice of plant (Link with learning to spell days of week)</p>	<p>Text: Sally and the Limpet by Simon Jones</p>  <p>Outcome: To make up a story about another sea creature that a child takes home from the beach but then realises it should be returned to the sea.</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: Where's my Teddy by Jez Alborough</p>  <p>Outcome: To draw pictures and captions for a story about a big and small soft toy that they own.</p>	<p>Text: A Cloudy Lesson (Literacy Shed)</p>  <p>Outcome: Plan an alternative way for making a different type of weather e.g. lightning</p>	<p>Text: Toby and the Great Fire of London by Margret Nash</p>  <p>Outcome: To write sentences for diary entries.</p>	<p>Text: When we went to the park by Shirley Hughes</p>  <p>Outcome: To write about a park that they have been to which would make a toddler excited about visiting.</p>	<p>Text: The Enormous Turnip by Katie Daynes</p>  <p>(Learn to recite using Pie Corbet actions.) Outcome: To present the story to an audience memorising text. Outcome 2: To create own vegetable story using pattern of text.</p>	<p>Text: The Wide, Wide Sea by Anna Wilson</p>  <p>Outcome: To write a description of a beautiful place of their choice that needs looking after.</p>