



COMPTON ALL SAINTS' CHURCH OF ENGLAND PRIMARY SCHOOL POLICY FOR SOCIAL AND CULTURAL DEVELOPMENT

Compton All Saints' aspires to the highest possible attainment for all of its pupils and is committed to constant improvement across all areas. All its work is underpinned by its core values of love, courage and respect.

This policy was developed in conjunction with staff and Governors at Compton as part of a review of policies for spiritual, moral, social and cultural development, collective worship and RE.

Principles

The quality of our relationships defines the kind of people we are, and, ultimately, the kind of world we live in. Our capacity to participate effectively in social life is crucial to our well-being and that of the communities we belong to.

At Compton, we aim to provide an education full of opportunities for children to explore and develop their own values and beliefs and high standards of personal behaviour. We want them to become responsible and compassionate citizens so that they can live productively and happily in a multi-racial, multicultural, multi-faith society.

Aims

- To ensure that everyone connected with the school is aware of our core values of LOVE, COURAGE and RESPECT. These universal values uphold British Values and underpin the life of our school;
- To ensure a consistent approach to the presentation of social and cultural issues through the curriculum and the general life of the school;
- To ensure that a pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background;
- To ensure that pupils know what is expected of them and why;
- To encourage children to become aware of themselves as global citizens, interconnected with the wider world on many levels, and willing to contribute to its future;
- To give each pupil a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience;
- To enable pupils to develop an understanding of their individual and group identity;
- To enable pupils to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society;
- To give each pupil the opportunity to explore social issues and develop a sense of social justice and responsibility.

Strategies to promote social and cultural development

- Through specific objectives within the school's development plan, including involvement in the Christian Aid 'Global Neighbours' accreditation scheme;
- Through the inclusion of global citizenship activities and discussion ideas within teachers' curriculum planning;
- Through awareness of the school's core values and its behaviour policy;

- Through the school's planned RE and PSHE curricula;
- Through ensuring children have many opportunities to engage in: working together in different groupings and situations; taking responsibility for different areas of school life; collaboration and team work; learning how to resolve conflict; learning about equality of opportunity; developing their understanding of how communities and societies work – eg at school, locally, nationally and globally; exploring their own cultural assumptions and values; learning about environmental issues at a local, national and global level;
- Through participation in rich cross-curricular activities such as live performances, meeting people from different cultures and religions, experiencing the arts from different cultures and countries, studying the contributions to society that certain famous people have made; exploring important ideas and aspects of our heritage and others' through worship and themed days or weeks;
- Through maintaining strong links with our local church and local community, including other schools;
- Through the use of focussed discussion and activities that promote critical thinking debates, class and whole-school worship;
- Through discussion and awareness of the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;
- Through opportunities to fundraise for charities both local, national and global
- Through displays around the school, including 'Recognition Boards', which encourage children to show positive attitudes and recognise them in others.

Children's social development will be evident through:

- Their use of a wide range of social skills in different contexts, including working and socialising with pupils from different religious and socio-economic backgrounds;
- Their willingness to participate in a variety of social settings, co-operating well with others and being able to resolve conflicts effectively;
- Their interest in and understanding of the way communities and societies function at a variety of levels.

Children's cultural development will be evident through:

- Their understanding and appreciation of the wide range of cultural influences that have shaped their own heritage;
- Their willingness to participate in and respond to artistic, musical, sporting, mathematical, scientific and cultural opportunities;
- Their interest in exploring, understanding and respecting cultural diversity and the extent to which they understand, accept, respect and celebrate diversity. This will be shown by their attitudes towards different religious, ethnic and socio-economic groups and local, national and global communities.

This subject is monitored and reviewed regularly via:

- Curriculum leaders' oversight of their subjects;
- Staff meeting discussions;
- Governors' contributions via the Curriculum Committee and Governor Monitoring Programme.
- The HT's overarching responsibility for this policy and its implementation.

Signed:

Date:

Headteacher

Signed:

Date:

Chair of Governors