

# COMPTON ALL SAINTS' C OF E PRIMARY SCHOOL

## RE Policy

*Compton All Saints' aspires to the highest possible attainment for all of its pupils and is committed to constant improvement across all areas.*

*All its work is underpinned by its core values of compassion, gratitude and honesty.*

### Aims

R.E. is about providing the children with learning experiences which help them find out about how people develop their beliefs and commitment to God through different religions.

In teaching R.E we aim to:

- Give children the opportunity to explore the difficult questions relating to their understanding of God and the mystery of human life.
- Develop children's knowledge of stories, traditions and beliefs which underline Christianity and at least two other faiths.
- Give children the opportunity of meeting people who have made commitments to various faiths, especially Christianity.
- Encourage the children to value aspects in their lives which provide enjoyment, happiness and contentment.
- Give children opportunities to express and understand feelings related to suffering, pain and death.

### Strategies for teaching R.E.

- Throughout the school, R.E. is predominantly taught through half termly units of work on a two yearly cycle. These follow 'Living Difference' which is the agreed syllabus for R.E. in Hampshire.
- The units of work may be taught during a timetabled session each week or as a block of work spanning two or three days at some stage in the half term.
- Since the summer term 2018 we have also been using the resource 'Understanding Christianity' and are beginning to incorporate its themes within our two-year cycle.
- During a cycle of work the children may (depending on the topic being covered):
  - 1) Apply a selected concept to their own and others experience
  - 2) Make enquiries around the specific concept
  - 3) Contextualise around the given concept
  - 4) Evaluate the importance of the concept
  - 5) Communicate their response to the concept
- School visits, visits from people representing the faiths being taught and use of artefacts play an important part in the teaching of R.E.

### Assessment, reporting and recording.

- Unit assessments are made at least once every term and recorded on the school system.
- R.E. is monitored by the subject leader and may involve work scrutiny, pupil conferences and lesson observations. Foundation governors also undertake RE monitoring activities, including pupil conferencing and book looks.
- RE books are moderated annually with another C of E school.
- Annual reports to parents inform them about the progress their children are making in R.E.

### Health and Safety

- Staff and children are expected to work in line with the school's health and safety policy.
- Any off-site activities must follow the procedures in the school's Educational Visits policy.

### Option to withdraw

Should parents have any concerns about the Religious Education curriculum being taught, they are invited to discuss the issue with the Headteacher before taking the option to withdraw their child from lessons.

Signed: ..... Date: .....

Signed: ..... Date: .....