



# Compton All Saints C of E Primary School



*Compton All Saints' aspires to the highest possible attainment for all of its pupils and is committed to constant improvement across all areas.  
All its work is underpinned by its core values of compassion, gratitude and honesty.*

## Home School Agreement

Children learn best when they are happy and secure in the knowledge that home and school are working together to support them. The development of a good home/school partnership is one of the aims of our school. This document sets out the role of the school, parents or carers and pupils in this vital partnership.

### The School

We shall, in the context of our church-aided status and core values of compassion, gratitude and honesty:

- Encourage children to focus on learning and do their best at all times;
- Provide a broad and balanced curriculum to meet the needs of all children;
- Encourage children to take care of their surroundings and respect the rights, beliefs, property and feelings of others in the school community;
- Inform parents/carers of their children's progress in English and Maths at termly meetings, and across the whole curriculum through an annual written report;
- Inform parents/carers of concerns which arise about their child's behaviour or work.

Compton uses Google Suite for Education as a means of communicating a range of information to parents and children about what is happening in their class. This information includes:

- The proposed curriculum content for each half term;
- Homework;
- Resources for longer-term home learning if required – eg during lockdown;

In order to use Google Suite for Education, parents are required to sign a permission form and agree to abide by the safeguarding protocols applicable to live/videoed online learning.

Each family is provided with log-in details and access instructions for each child to access their own class's online page. If parents or carers do not wish their child/ren to have any access to online learning via Google Classroom, they need to inform the school office at the start of the academic year so that alternative arrangements (eg hard copies of information) can be made.

No child/ren will be disadvantaged due to a parent or carer's choice not to allow their child/ren to use Google Classroom.

Headteacher's signature: .....



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## Parents/Carers

I/We shall:

- Ensure that my/our child arrives at school on time each morning between 8.45 and 9.00 am and that he/she is collected promptly at 3.30pm (4.30pm or 5.30pm for after-school clubs). Please note that if a lockdown is in place, the start and finish times of the school day may be staggered. In this case families will be notified by the school office of their drop-off and pick-up slots.
- Make sure that my/our child attends school regularly and if my/our child is absent, contact school on the first and subsequent days of absence as per the Attendance policy;
- Sign the necessary forms and follow the instructions and safeguarding protocols associated with using Google Classroom OR inform the school office that I do not wish my child/ren to access Google Suite for Education tools whilst at home.
- Hear my/our child read and share books regularly;
- Support my/our child when doing his/her homework;
- Support the school's Behaviour and Anti-Bullying policies;
- Support the school's Uniform policy;
- Attend consultation evenings to discuss my/our child's progress;
- Inform the school of any concerns or problems that might affect my/our child's behaviour, work or attendance;
- Take an active interest in my/our child's life at school and the school community in general.

Parental signature: .....

## Pupil (if appropriate to age)

I shall:

- Do everything I can to help make sure I am at school on time in the mornings;
- Bring the equipment I need to school each day;
- Be ready to learn and do all my classwork and homework to the best of my ability;
- Be polite, respectful and helpful to all children and adults;
- Use the school's core values of compassion, gratitude and honesty to show me how to behave towards everyone and everything around me.
- Speak to my teacher or another adult in school if I have any problems;
- Use Google Classroom and other online tools in line with the school's core values and rules about internet safety.

Pupil's signature (if age-appropriate): .....