



French Skills Progression

	Year 3	Year 4	Year 5	Year 6
Speaking and Listening	<ul style="list-style-type: none"> •Listen and recognise most of vocabulary encountered •Recognise a familiar question and respond •Say a simple sentence maybe with a connective 	<ul style="list-style-type: none"> •Listen and understand a simple sentence with high frequency verb, noun and maybe colour adjective •Ask and answer familiar questions with support •Use familiar vocabulary to say simple sentences 	<ul style="list-style-type: none"> •Listen and understand a more complex sentence •Ask and answer a variety of questions with support •Manipulate vocabulary to say a more complex sentence positive and negative with support 	<ul style="list-style-type: none"> •Understand and say a complex sentence to present own ideas using a bi-lingual dictionary or similar •Engage in a short conversation/exchange using familiar language
Reading, Grammar and Writing	<ul style="list-style-type: none"> •Read, recognise and say aloud familiar words •Write familiar words using a model and some from memory 	<ul style="list-style-type: none"> •Recognise the sound of some letter strings •Read aloud simple sentences •Find meanings in a bi-lingual dictionary •Read and write a simple sentence using a model and some from memory 	<ul style="list-style-type: none"> •Use a bi-lingual dictionary to find the gender of a noun •Read (aloud) and show understanding of a more complex sentence •Write familiar complex sentences using a model and some from memory using articles, nouns, verbs, adjectives, adverbial phrase •Demonstrate understanding of gender of nouns •Explain position of colour adjective 	<ul style="list-style-type: none"> •Pronounce some unfamiliar words using phonic knowledge •Read and write sentences demonstrating a good grasp of grammatical concepts encountered •Write some complex sentences from memory with understandable accuracy
Songs Stories and rhymes	<ul style="list-style-type: none"> •Join in with actions of songs, stories and rhymes and say some words 	<ul style="list-style-type: none"> •Join in with the words of a song, rhyme, story sometimes from memory 	<ul style="list-style-type: none"> •Follow the text of a familiar song, story or rhyme 	<ul style="list-style-type: none"> •Follow and understand a song or story with more complex language