

Subject Knowledge Coverage History

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1 Cycle A	<p>Changes within living memory Grandparents Differences between ways of life at different times - How have sitting rooms and kitchens changed? Describe an artefact such as an old iron/lamp/washing mangle Grandparents 1940s homes, 'Peepo' by Alan Ahlberg</p>	<p>Events beyond living memory Grace Darling Significant historical events – Titanic/Scott/ Grace Darling Grace Darling What were the significant events? Why did the event happen? Order of events during the story Finding out about the events using evidence</p>	<p>Differences between ways of life at different times Travel What are the significant events in flying? How did planes change travel? What evidence can we use to find out about space travel? How does evidence for the first aeroplane flight compare with evidence about landing on the moon?</p>	<p>Aspects of life in different periods – Castles What was it like to live in a castle? What evidence do we have of what life was like for people living in castles?</p>	<p>Significant places in the locality/Aspects of life in different periods – Compton Homes What questions do we have to ask to find out about the past? Why do houses look different in different time periods?</p>	N/A
KS1 Cycle B	<p>Significant people (locally) - Florence Nightingale and Mary Seacole Differences between ways of life at different times How has keeping clean changed? What did Florence Nightingale change? How do we know what Florence did? Did people have</p>	<p>Significant local people: Mary Anning Finding out about the past using a range of sources, asking and answering questions. How we know what dinosaurs were like? Who was Mary Anning? How do we know about Mary Anning?</p>	<p>Differences between ways of life at different times Change in homes over time What is my house like?/ Compare two rooms – old and new (1930s sitting room or kitchen / present day. Comparison of living rooms and kitchens of today's homes to those of</p>	<p>Significant people – Columbus Why people did things, why events happened and what happened as a result Why did Columbus want to explore? What did he find? What evidence can we use to find out?</p>	<p>Aspects of life in different periods – Farming life at Manor Farm (old) Differences between ways of life at different times - How has farming changed?</p>	N/A

	different opinions of her?		parents and grandparents. Use pictures/evidence to talk about changes to places over time.			
Cycle C	<p>Changes within living memory Differences between ways of life at different times</p> <p>How have toys changed over time? (Linked to science and materials) What toys did our parents and grandparents play with?</p>	<p>Significant local weather events - Flooding in Winchester/Lynton and Lynmouth</p> <p>Finding out about the past using a range of sources and asking and answering questions/ Different ways that the past is represented. - How can we find out about local news?</p>	<p>Events beyond living memory – The Great Fire of London</p> <p>Why did the fire start and why did it get so big? How did London change as a result? How do know what happened?</p>	N/A	<p>Aspects of life in different periods - Who were the Victorians?</p> <p>Who was Queen Victoria? What has/hasn't changed? How did people travel? How did inventions change people's lives?</p>	N/A
LKS2 Cycle A	N/A	<p>Anglo Saxons</p> <p>Social, cultural, religious and ethnic diversity of societies in Britain and the wider world. Who were the Anglo-Saxons? What were they like? Why did these invaders come to Britain? Find out about events, people and changes studied from a range of sources, including ICT.</p>	<p>Invaders (Vikings)</p> <p>Experiences of men, women and children How were ordinary people affected by the fighting? Social, cultural, religious and ethnic diversity of societies in Britain and the wider world What do we know about the struggles of these two different societies?</p>	N/A	<p>Stone Age</p> <p>Describe and make links between the main events, situations and changes within and across periods and societies studied. What happened to move the Bronze Age and then the Iron Age? What can we learn from these artefacts? What can we not be sure about?</p>	N/A

LKS2 Cycle B	Romans Characteristic Features of the Period (Ideas, beliefs and attitudes) What have the Romans done for us? Why do we have different images of Boudicca? Why did the Roman's invade cold Britain on the edge of their Empire?	Natural Disasters (Geog unit primarily) Introduce topic looking at Vesuvius/Pompeii. Compare with how earthquakes are predicted/planned for now.	N/A	Compton Then and Now How have the experiences of children at Compton All Saints School changed over time? What were the reasons for change at Compton All Saints School? How do we know our school has changed in the last 100 years?	N/A	N/A
UKS2 Cycle A	Changes in one aspect of social history from 1066 – present - Immigration & the Windrush Generation How did different countries within the British Empire experience being British? How has immigration impacted what is means to be British? How do citizens' experiences differ in an ethnically diverse nation?	N/A	The changing power of monarchs since 1066 What attitudes/beliefs led to key events in the development of modern democracy decreasing power of the monarchy from 1066 to present day? Can we identify the reasons for the rise of democracy/parliament?	The achievement of the earliest civilisations – Ancient Egypt What do we know about their belief system? How do we know about these people? Link to language/artefacts/Sources.	N/A	N/A
UKS2 Cycle B	N/A	N/A	A study of ancient Greek life How did the experiences of men, women and children differ between	N/A	Non-European society that contracts with British history - Baghdad c.900 What do we know about the religious	N/A

ancient Greek city states and compare with modern Europe?
How do the Greeks still influence our lives? Who else was influenced by them?

and social aspects of the history of Baghdad?
How was the early Islamic civilisation 'a beacon of light in the Dark Ages'?
Why did Baghdad become such an important city in the early Islamic empire?