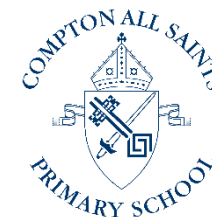


# COMPTON ALL SAINTS' CHURCH OF ENGLAND PRIMARY SCHOOL

## Religious Education Scheme of Work - Long Term Map



### UNDERSTANDING CHRISTIANITY THEMES ARE LINKED BACK TO 'THE BIG STORY FRIEZE'

Red statements from Understanding Christianity.

CHR (Christian) Other religions written in blue.

Key Stage 1	Term 1	Term 2	Term 3
Cycle A R/Yr1	All are precious <b>CHR</b> Focus: <b>What makes every single person unique and precious? (Incarnation F.S. Dig Deep p6,7,8)</b> <ul style="list-style-type: none"> <li>Welcome theme</li> <li>Jesus as a child</li> <li>Jesus with the children</li> </ul>	Special Food <b>Jewish Link</b> Focus: Family mealtimes <ul style="list-style-type: none"> <li>Story of loaves and fish – sharing</li> <li>Bread and wine – sharing a meal together</li> <li>Purim – sharing food with the poor</li> </ul>	Christian Values (God) <b>CHR</b> Focus: <b>Why is the word 'God' so important to Christians? (God/ Creation F.S.)</b> <ul style="list-style-type: none"> <li>To love God (God F.S. p3,4)</li> <li>God's name</li> </ul>
	Christmas <b>CHR</b> Focus: <b>Why do Christians perform nativity plays at Christmas? (Incarnation F.S.)</b> <ul style="list-style-type: none"> <li>Birth of Jesus</li> </ul>	Easter <b>CHR</b> Focus: <b>Why do Christians put a cross in an Easter garden? (Salvation F.S.)</b>	Expressions of Faith (FAMILY LIFE) <b>Jewish Link</b> Focus: What is it like to share a Shabbat family meal? <ul style="list-style-type: none"> <li>Life in a Jewish home</li> <li>Shabbat</li> </ul>
Cycle B R/Yr1	Our wonderful world (CREATION) <b>CHR</b> Focus: <b>How can we care for our wonderful world? (F.S. Dig Deep p5)</b> <ul style="list-style-type: none"> <li>God the Creator</li> <li>Sharing</li> </ul>	Friends of Jesus (FRIENDSHIP) <b>CHR</b> Focus: Different types of friends <ul style="list-style-type: none"> <li>Zacchaeus</li> <li>Mary and Martha</li> <li>Disciples</li> </ul>	Prayer (COMMUNICATION) <b>Jewish Link</b> Focus: How people talk to God <ul style="list-style-type: none"> <li>Special places – Church/ Western Wall</li> <li>Light candles (Salvation F.S. Dig Deep p8)</li> </ul>
	Christmas <b>CHR</b> Focus: Birthday and Christmas gifts (Incarnation F.S.) <ul style="list-style-type: none"> <li>Gifts and giving</li> <li>Other stories - Baboushka</li> </ul>	Easter (REMEMBERING) <b>CHR</b> Focus: Sad and happy memories (Salvation F.S. Dig Deep p3) <ul style="list-style-type: none"> <li>He died on the cross/ hot cross buns</li> <li>Easter eggs/ cards – empty tomb</li> </ul>	Buildings (Special Places) <b>Jewish Link</b> Focus: Which special buildings do people go to to find out more about God? <ul style="list-style-type: none"> <li>Special place - Church / Synagogue</li> <li>Special day</li> <li>Special leaders</li> </ul>

Cycle A Year 1/2	<p>Special Books <b>Jewish Link</b></p> <p>Focus: What is special about the Bible/ Torah?</p> <ul style="list-style-type: none"> <li>• The Bible</li> <li>• <b>The Torah</b></li> </ul>	<p>Ideas about God (GOD) <b>CHR</b></p> <p>Focus: <b>What do Christians believe God is like? (God KS1 )</b></p> <ul style="list-style-type: none"> <li>• Lost Son <b>p2,3</b></li> <li>• Jonah <b>p5,6</b></li> </ul>	<p>Ideas about belief (BELIEF) <b>CHR</b></p> <p>Focus question: What do Christians understand about Jesus?</p> <ul style="list-style-type: none"> <li>• Son of God</li> <li>• Healer</li> <li>• Friend</li> </ul>
	<p>Christmas (LOOKING FORWARD) <b>CHR Jewish Link</b></p> <p>Focus question – How do people show they are looking forward to remembering Jesus' birth?</p> <ul style="list-style-type: none"> <li>• Advent – Looking forward (<b>Incarnation KS1 p3</b>)</li> </ul> <p>Also cover Hannukah (Dec festival)</p>	<p>Easter (SADNESS TO HAPPINESS) <b>CHR</b></p> <p>Focus: <b>Why does Easter matter to Christians? (Salvation KS1)</b></p> <ul style="list-style-type: none"> <li>• Sadness into joy <b>p2,3</b></li> <li>• He rose again</li> <li>• Gardens/Easter garden</li> </ul>	<p>People Jesus met (CHANGE) <b>CHR</b></p> <p>Focus: How did Jesus change lives?</p> <ul style="list-style-type: none"> <li>• How he changed their lives</li> <li>• Miracles</li> </ul>
Cycle B Year 1/2	<p>Harvest/Creation (THANKFULNESS) <b>Jewish Link</b></p> <p>Focus: <b>Who made the world? (Creation KS1)</b></p> <ul style="list-style-type: none"> <li>• Creation story</li> <li>• Harvest Festivals / Sukkot</li> <li>• Review Shabbatt – Day 7 of creation– rest day</li> </ul>	<p>FORGIVENESS <b>CHR</b></p> <p>Focus: When and why do people say sorry? (<b>Salvation F.S. p5</b>) Forgiveness / Let's be friends again (<b>Salvation KS1 Dig Deep p 5</b>)</p> <ul style="list-style-type: none"> <li>• Forgiveness</li> <li>• God forgives us</li> </ul>	<p>How Christians Worship (WORSHIP) <b>CHR</b></p> <p>Focus: How do Christians worship God?</p> <ul style="list-style-type: none"> <li>• Special features of churches</li> <li>• Bread and wine</li> </ul>
	<p>Christmas <b>CHR</b></p> <p>Focus <b>Why does Christmas matter to Christians? (Incarnation KS1 not advent aspect)</b></p>	<p>Easter <b>CHR</b></p> <p>Focus <b>Why does Easter matter to Christians? (Salvation KS1)</b></p> <ul style="list-style-type: none"> <li>• Signs of new life at Easter</li> <li>• Jesus comes alive</li> <li>• Jesus offers new life.</li> </ul>	<p>Religious Celebrations (CELEBRATION) <b>Jewish Link</b></p> <p>Focus question – How do Christians and Jews celebrate special events?</p> <ul style="list-style-type: none"> <li>• Bar Mitzvah</li> <li>• Baptism</li> <li>• Weddings</li> </ul>

Key Stage 2	Term 1	Term 2	Term 3
Cycle A Year 3/4	Importance of light in Religious Festivals (LIGHT) <a href="#">Hindu</a> Focus - Stories, symbols, celebration Hindu – Divali (Rama) -Review Hannukah	Purpose <b>CHR</b> Focus question: <b>What kind of world did Jesus want? (Gospel KS1)</b> <ul style="list-style-type: none"> <li>Christians try to put into practice his teaching – worship/ social justice</li> <li>To include some of the main events in Jesus’ life</li> </ul>	Cycle of life <a href="#">Hindu</a> Focus question - What do Hindus believe about the Cycle of Life? <ul style="list-style-type: none"> <li>Focus Celebration / Belief in reincarnation</li> <li>Lion King - link</li> <li>Shiva – Lord of the dance</li> <li>Why is Shiva special to Hindus?</li> </ul>
	Christmas (ANGELS) <b>CHR</b> Focus: What is the job of an angel? <ul style="list-style-type: none"> <li>Messengers - good news</li> <li>Children’s own ideas about angels</li> </ul>	Easter <b>CHR</b> Focus question: <b>Why do Christians call the day Jesus died ‘Good Friday’? (Salvation LKS2)</b> <ul style="list-style-type: none"> <li>Last Supper /Communion</li> </ul>	Kingdom of God (PENTECOST) <b>CHR</b> Focus question: <b>When Jesus left, what was the impact of Pentecost? (Kingdom of God LKS2 )</b> <ul style="list-style-type: none"> <li>The Holy Spirit</li> <li>Power given to be a follower of Christ</li> <li>How Christians should live whole lives as part of church community</li> </ul>
Cycle B Year 3/4	Followers of God (Following) <b>CHR</b> Focus question: <b>What is it like to follow God? (People of God LKS2)</b> <ul style="list-style-type: none"> <li>Noah</li> <li>Abraham</li> </ul>	Places of Worship (WORSHIP) <a href="#">Hindu Link</a> Focus: Where do people go to worship? <ul style="list-style-type: none"> <li>Compare Christian church/ Hindu Temple</li> <li>Worship in Hindu temple - Puja</li> </ul>	Creation Stories (CREATION) <a href="#">Hindu Link</a> Focus question : <b>What do Christians learn from the creation story? (Creation/Fall LKS2)</b> <ul style="list-style-type: none"> <li>Bible version of creation story</li> <li>Range of other creation stories including Hindu story</li> </ul>
	Christmas The Trinity <b>CHR</b> Focus Question: <b>What is the Trinity? Incarnation/God (LKS2 p 4,5)</b>  Work on Trinity aspect early in half term and then lead onto work on Jesus as Christmas approaches.	Easter (HOPE) <b>CHR</b> Focus: <b>What are the important events of Holy Week? (Salvation LKS2)</b> <ul style="list-style-type: none"> <li>Palm Sunday</li> <li>Maundy Thursday <b>p4,7</b></li> <li>Good Friday - washing disciples feet <b>p4,5</b></li> <li>Easter Sunday</li> </ul>	Prayer (PRAYER) <b>CHR</b> <a href="#">Hindu Link</a> Focus: How different people pray? <ul style="list-style-type: none"> <li>Christian/Hindu</li> <li>The Lord’s Prayer</li> <li>Prayers / Blessings</li> </ul>

Cycle A Year 5/6	Umma - Community <b>Islam</b> Focus question - How do Muslims practice and develop a sense of Umma (one of the 5 pillars of Islam)? <ul style="list-style-type: none"> <li>How do Muslims develop a sense of community through Hajj(Pilgrim) and Zakat( Distribution of wealth)?</li> </ul>	Passover (FREEDOM) <b>CHR/ Jewish Link</b> Focus question: <b>How can following God bring freedom and justice? (People of God UKS2)</b> <ul style="list-style-type: none"> <li>Story of Moses</li> <li>Celebration of freedom</li> <li>Passover /Importance in Jewish tradition</li> </ul>	Character of God <b>CHR/ Islam Link</b> Focus question: <b>What does it mean if God is holy and loving? (God UKS2)</b> <ul style="list-style-type: none"> <li>There are many different ideas about existence and nature of God.</li> <li>Christian view of holy and loving God who is called Father.</li> <li>Islam – Importance of a holy God /Many names for God</li> </ul>
	Christmas (COMPARISON) <b>CHR</b> Focus question What Christmas events do Matthew and Luke record in their books? Birth Narratives - Matthew / Luke Focus: comparisons - purpose – writers	Easter SALVATION <b>CHR</b> Focus question: <b>What did Jesus do to save human beings? (Salvation UKS2)</b> <ul style="list-style-type: none"> <li>Links between concept of Jesus' death as a sacrifice and idea of salvation</li> </ul>	Key Moments in Life/Rites of Passage/Pilgrimage (RITES OF PASSAGE) <b>ISLAM CHR /J Link</b> Focus What important rituals mark key events in life? - Personal/Christian/Jewish/Muslim
Cycle B Year 5/6	Gospel <b>CHR</b> Focus question: <b>What would Jesus do? (Gospel UKS2)</b> <ul style="list-style-type: none"> <li>Sermon on the mount</li> <li>Wise and Foolish builder.</li> </ul>	Belonging <b>Islam</b> Shahada and Salat (Two of the 5 pillars of Islam) Focus question –How do Muslims show that they belong? <ul style="list-style-type: none"> <li>Shahada (Recite and belief in the Shahada/ belief in one God)</li> <li>Salat (Muslim prayer)</li> </ul>	Peace <b>Islam</b> Focus question – How do Muslims find peace? <ul style="list-style-type: none"> <li>Revelation of the Qur'an to Mohammed</li> <li>Ramadan</li> <li>Sawn (fasting during Ramadan)</li> </ul>
	Christmas (INCARNATION) <b>CHR/ Jewish link</b> Focus question: <b>Was Jesus the Messiah? (Incarnation UKS2)</b> <ul style="list-style-type: none"> <li>Jesus, a saviour from God</li> <li>Jews are still waiting for the Messaih, Christians are waiting for the Messiah to return.</li> </ul>	Easter (RESURRECTION) <b>CHR</b> Focus question: <b>What difference does the resurrection make to Christians? (Salvation UKS2)</b> <ul style="list-style-type: none"> <li>Link between Christians belief in resurrection and life after death.</li> </ul>	Creation/Fall <b>CHR</b> Focus question: <b>Creation v Science; Conflict of complementary? (Creation/Fall UKS2)</b> <ul style="list-style-type: none"> <li>Examples of how Christians link their religious belief with scientific theory?</li> </ul>